

Additional Representative		
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* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Sherwood Park Elementary
 Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<ul style="list-style-type: none"> -Reading 3D/mClass data for K-3 -2016 EOG ELA results (Grades 3-5) -2016 EOG Math results (Grades 3-5) -2016 EOG Science results (Grade 5) <p>In ELA, 35% third graders, 41% fourth graders and 43% fifth graders demonstrated proficiency. In Math, 42% third graders, 24% fourth graders, and 51% fifth graders demonstrated proficiency. Our remediatin plan will focus on ELA and Math for the third and fourth graders</p>
<p>Delivery:</p>	<p>Math remediation instruction will be provided by a certified teacher/tutor and an 87% Instructional Assistant three days per week. ELA remediation instruction will be provided by a 50% certified teacher.</p>
<p>Students Served:</p>	<p>The students primarily served by the remediation teachers will be 2016-17 fourth graders, who demonstrated substantial weaknesses in third grade (based on the 2016 EOG results and 2016-17 fifth graders who demonstrated a low proficiency rate in fourth grade (based on the 2016 EOG results).</p>

Budget Amount

AMOUNT

Total Allocation:

\$36,201.00

Budget Breakdown

AMOUNT

Personnel:

One certified 50% remediation teacher (@ \$25,108.10) and one certified teacher/tutor @ \$25.00 per hour for 450 hours X 35 weeks)

\$32,051.52

Instructional Supply

The Fountas and Pinnel Leveled Literacy Intervention System; already purchased

\$4,158.48

Fountas and Pinnel Leveled Literacy Intervention System (previously purchased)

N/A

Instructional resources which provide direct support to students

Notebooks to be used as reading response journals (grades 3-5)

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$36,210.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Students will be assessed at the end of each standard perscribed skill has been taught to determine proficiency. Students who have not reached proficiency levels in math and/or reading will receive additional remediation.

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Sherwood Park Elementary
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$22,016.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Substitute teachers for Data Days.

Description

AMOUNT

Personnel:	Six substitute teachers, 5 times during the school year, @ \$55.00 each	\$1,375.00
Training materials:		\$0.00

Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,375.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:
Instructional Leadership for Assistant Principals, offered by NCPAPA at The Center for School Leadership Development Chapel Hill, NC, Sept. 20-21, 2016

Description

AMOUNT

Personnel:		\$0.00
Training materials:		\$0.00
Registration/Fees:		\$359.00

Travel:

Mileage/Airfare:	Roundtrip mileage to Chapel Hill, NC @ 152 miles @	\$82.00
Lodging/Meals:	Two nights at \$84 each	\$168.00
Consulting Services:		0
Follow up activities		0
Total for staff development 2: This cell will automatically total for you		\$609.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,984.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>