

Sherwood Park Elementary 2014-2016

SIP

Sherwood Park Elementary School

Cumberland County School System

Candace Cook, Principal
2115 Hope Mills Road
Fayetteville, NC 28304

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To create a safe and caring climate that enhances learning	3
Goal 2: 2014-2016 To expect academic growth by all children	3
Goal 3: 2014-2016 To promote continuous quality improvement	4
Activity Summary by Funding Source	6

Overview

Plan Name

Sherwood Park Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$3200

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to Decrease Office Discipline referrals by 50% by 06/10/2016 as measured by Documented Office Discipline referrals and Character Recognition Forms.

Strategy 1:

Cultural Shift - 100% of classrooms will engage in morning meetings with PATHS curriculum as a component. Positive Office Discipline Referral program will be put in place. This will be monitored through walkthroughs, observations and student interactions.

Activity - PATHS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PATHS will be the basis for character education in the classroom on a daily basis. Teachers and students will implement a 10 minute morning meeting immediately following announcements each morning. This morning meeting will be an opportunity for teachers to teach character traits and social emotional interactions along with PBIS expectations. Literature components will be integrated with ELA plans when appropriate. Paths will also be used in weekly lessons for guidance classes in k-2 and when appropriate for 3-5 small groups. Lessons will be monitored through walkthroughs, observations and student interactions.	Behavioral Support Program	08/13/2014	06/10/2016	\$0	Title I School Improvement (ISI)	All staff, Central office - Natasha Scott, counseling department, administration and students

Strategy 2:

PBIS implementation - We will define and educate staff on behaviors that should be dealt with in the classroom vs. those dealt with in the office.

100% of staff will implement BEARS matrix in areas specified; hallway, cafeteria, classroom, uniform and bathroom. 100% of students will be able to recite BEARS and associated behavioral expectations. This will be monitored through walkthroughs, observations and office discipline referrals (positive and negative)

Activity - Matrix implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on Office Discipline Referrals will be conducted at BOY meeting. Students will be introduced to expectations on the first day and 100% consistency will be noted throughout the school.	Behavioral Support Program	08/13/2014	06/10/2016	\$0	No Funding Required	100% of staff, administration , counseling department, students and parents.

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

100% of All Students will demonstrate a proficiency toward IEP goals or grade level expectations in Math, Science and in English Language Arts by 06/10/2015 as measured by Reading 3D assessments, EOG, IEP and ESL progress reports.

Strategy 1:

Lesson Alignment - 100% of daily lesson plans will be aligned to the NCSCOS unpacking document and will include a component of active engagement for 100% of students. Student work will be differentiated to align with student assessment results. Goal summary sheets will be monitored weekly with new goals created quarterly by students and teachers. Parents have daily access to goal summary sheets and progress in agendas.

Activity - Lesson Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will plan lessons and Instructional Coaches and Administrators will monitor plans and delivery of instruction. PD will be presented on instructional practices and alignment expectations.	Academic Support Program	08/13/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Coaches and Administration

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to Create 6 exceptional systems that focus on Culture of universal achievement, collaboration, alignment, assessment, data management and intervention by 06/10/2016 as measured by Monthly SIT meetings to reflect on outcomes of each system and determine areas needing improvement.

Strategy 1:

Creating Systems - SIT will create six exceptional systems of educators. Commitment statements will be written and will be voted on by staff. These statements will be displayed throughout the school and will be referred to often. They will be signed by all staff, students and parents in agreement. Surveys to parents, students and staff will be conducted throughout the year. Video clips of experiences will demonstrate alignment to the six systems.

The six systems focus on 1) Culture of high achievement, 2) Collaboration, 3) Data analysis, 4) Standards alignment, 5) Assessments and 6) Interventions. Through assessing students, analyzing data, collaborating on plans, aligning to CCSS and students needs and providing interventions for all students, as well as creating a "No Excuses" climate that encourages college readiness and accountability for all students, teachers, administrators and parents, we will increase student achievement.

Activity - Increase Achievement for all	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a result of the six exceptional systems, 100% of students will be proficient in grade level skills or IEP goals in all subject areas. Grade level teams will work to create differentiated intervention systems aligned with student assessment data and academic goals. Student proficiency on these interventions will be monitored 4 times each quarter and student progress will determine flexible intervention groups.	Academic Support Program	08/13/2014	06/10/2016	\$3200	Title II Part A	SIT representative s, all staff, administration , parents, community and students

Measurable Objective 2:

collaborate to actively solicit 100% parent participation for each school event by 06/10/2015 as measured by Documentation of parent contact.

Strategy 1:

PTA - Parent facilitator and teachers will actively solicit parents to create an active, working PTA.

Activity - Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sign up table at open house manned by resource teachers and parent facilitator. Teachers will engage parents and direct them to the table as they meet them. Follow up by Parent Facilitator and PTA meeting scheduled.	Community Engagement	08/21/2014	09/30/2014	\$0	No Funding Required	All staff, parents and parent facilitator

Strategy 2:

Parent Contact - 100% of parents will receive phone call from teachers in first two weeks of school. Further positive contacts will be made weekly.

Activity - Parent contact log	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use parent contact log and mytrack to note parent communication. This will be monitored by GL chairs.	Parent Involvement	08/21/2014	06/10/2015	\$0	No Funding Required	All faculty and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Achievement for all	As a result of the six exceptional systems, 100% of students will be proficient in grade level skills or IEP goals in all subject areas. Grade level teams will work to create differentiated intervention systems aligned with student assessment data and academic goals. Student proficiency on these interventions will be monitored 4 times each quarter and student progress will determine flexible intervention groups.	Academic Support Program	08/13/2014	06/10/2016	\$3200	SIT representative s, all staff, administration , parents, community and students
Total					\$3200	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PATHS	PATHS will be the basis for character education in the classroom on a daily basis. Teachers and students will implement a 10 minute morning meeting immediately following announcements each morning. This morning meeting will be an opportunity for teachers to teach character traits and social emotional interactions along with PBIS expectations. Literature components will be integrated with ELA plans when appropriate. Paths will also be used in weekly lessons for guidance classes in k-2 and when appropriate for 3-5 small groups. Lessons will be monitored through walkthroughs, observations and student interactions.	Behavioral Support Program	08/13/2014	06/10/2016	\$0	All staff, Central office - Natasha Scott, counseling department, administration and students
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Alignment	PLC's will plan lessons and Instructional Coaches and Administrators will monitor plans and delivery of instruction. PD will be presented on instructional practices and alignment expectations.	Academic Support Program	08/13/2014	06/10/2015	\$0	Teachers, Instructional Coaches and Administration

Sherwood Park Elementary 2014-2016 SIP

Sherwood Park Elementary School

Parent Night	Sign up table at open house manned by resource teachers and parent facilitator. Teachers will engage parents and direct them to the table as they meet them. Follow up by Parent Facilitator and PTA meeting scheduled.	Community Engagement	08/21/2014	09/30/2014	\$0	All staff, parents and parent facilitator
Parent contact log	Use parent contact log and mytrack to note parent communication. This will be monitored by GL chairs.	Parent Involvement	08/21/2014	06/10/2015	\$0	All faculty and administration
Matrix implementation	Professional development on Office Discipline Referrals will be conducted at BOY meeting. Students will be introduced to expectations on the first day and 100% consistency will be noted throughout the school.	Behavioral Support Program	08/13/2014	06/10/2016	\$0	100% of staff, administration , counseling department, students and parents.
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Sherwood Park Elementary School

School Number:

260-426

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

61

Against

Percentage For

100%

Date approved by Vote:

0

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Candace Cook	
Assistant Principal Representative	Melvetta Wright	
Teacher Representative	Stephanie Marshall	2014-2015
Inst. Support Representative	Jessica Rueckert	2014-2015
Teacher Assistant Representative	Nicolle Simpson	2013-2014
Parent Representative	Cheryl Scott	2013-2014
Additional Representative	Chelsie Schell	2014-2015
Additional Representative	Sherrod Weiss	2014-2015
Additional Representative	Charlene Jackson	2014-2015
Additional Representative	Matthew Kingen	2014-2015
Additional Representative	Phyllis Smith	2014-2015
Additional Representative	Frankie Colvin	2014-2015

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Sherwood Park Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class sizes

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

students will be in larger classes if needed

Remediation Plan

Instructions: Complete each cell highlighted in red. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Sherwood Park Elementary School

Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	In school remediation during the school day. This delivery will take place in the classroom and out. There will be instances of small group and one on one remediation. Some will be delivered by Teacher assistants in the classroom and some by hired tutors.
Students Served:	All grade levels will receive remediation as needed based on benchmark data



Budget Amount

AMOUNT

Total Allocation:

\$39,910.90



Budget Breakdown

AMOUNT

Personnel:

Patricia Joyce - Certified teacher - January - May @ 15 hours a week 20 weeks	\$7,500.00
Sydney Todd- Certified teacher-October - May @ 15 hours a week 30 weeks	\$11,250.00
Juanita Peoples-Certified teacher- October -May @ 15 hours a week 30 weeks	\$11,250.00

Materials & Supplies:	Burst License - 2nd and 3rd grade students - 40 students @ \$60 per student	\$2,400.00
	Razz Kids and Mobymax	\$1,200.00
	NC Ready Books	\$6,310.00
		AMOUNT
Transportation:		
Grand Total:		\$39,910.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

- Y PEP
- Y Student Activity Log
- Y Other (If yes, specify in the box below):

Razz Kids reports, Schoolnet data. Mclass, EOGs, weekly assessments and Burst data

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2014-2015

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

\$1,921.50

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development

1

No Excuses University - Send SIT representatives to NEU training to learn to create a comprehensive culture of high achievement in the school. They will present out at SIT and beginning of year PD

Description

AMOUNT

Personnel:	2 teachers	
Training materials:		
Registration/Fees:		\$1,350.00
<u>Travel:</u>		
Mileage/Airfare:		\$500.00
Lodging/Meals:		\$140.00
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,990.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N

Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: 30 minutes after school each day. 40 minutes each day during resource with one day of no planning due to 80 minute double planning for PLC's one day a week.</p>	
PBIS school	<p>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</p>	Y
PBIS rating from previous year	<p>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</p>	N/A
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): SWPES hosts quarterly PTA meetings aligned with school events and concerts. We sponsor annual curriculum nights, grandparents days, parents lunches, Muffins for Military celebrations to honor our current and veteran service members, fall and spring carnivals, and Community Resource Night. Our parent facilitator maintains a parent lending library and contact with parents for volunteer opportunities. We also have in school events such as field day and our "Week of the Young Child" concert which require volunteers.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>